St Aidan’s Church in Wales VA School

Wiston, Haverfordwest Pembrokeshire SA62 4PS
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Tel: 01437 731449

Headteacher: Mrs S James
St Aidan’s Church in Wales VA School
Wiston
Haverfordwest
SA62 4PS

01437 731449

http://www.st-aidans.pembrokeshire.sch.uk/

Head Teacher – Mrs S James

Chair of Governors – Mrs H Coleman

Classification of School – Voluntary Aided

Category of School – EM (English Medium)

Age range of pupils – 3 to 11

Number on roll – 72
Dear Parents,

Welcome to St. Aidan’s Church in Wales V.A. School. We are looking forward to admitting your child to our school and making his/her school years a happy, stimulating, rewarding and productive time. Most parents want a good education for their children but they also want them to be happy and feel safe and secure. At St Aidan’s we believe we can offer all of these things. This prospectus sets out to give you some information about our school, which we hope you will find useful.

We are a school with a reputation of having high educational standards and for fully committed staff. We are proud of the friendly and cooperative atmosphere which is always evident. Every child is encouraged to fulfil their own potential and develop attitudes of mutual respect and responsibility through a Christian ethos.

Even though, as Head teacher, I have overall responsibility for all aspects of school life, I rely on the support of all the staff, governing body and you as parents. To work together in “partnership” for the benefit of your child is our main aim and I look forward to getting to know you and your child.

Please do not hesitate to visit the school to meet the staff and the children, who will be only too pleased to show you around and share with you the many activities undertaken. I am sure your association with our school will be a memorable and happy one.

Yours sincerely,

Mrs Sarah James

School Motto: Believe and Achieve

School Vision:

St Aidan’s is a place where God’s love surrounds everyone; where pupils work together and are challenged to meet their goals because they

‘Believe and Achieve’.

Mission Statement:

We aim to provide a pleasant, secure and enjoyable environment for the children, built on a Christian foundation encouraging each child’s development as an individual and as a member of society.
School Prayer:

Father see thy children here,
For Thy blessings gather near;
Be with us in our school today,
And help us in our work and play.
   Amen

Ein Gwedi Cymraeg:

Diolch Dduw am ffrindiau da
Helpwch fi i weithio’n galed
   Ac i chwarae’n hapus
      Amen
## Staff 2018 – 19

### Teachers:
- Mrs S James (Head Teacher)
- Mrs W MacGarvie
- Mrs S Thorne
- Miss R Preece
- Mr S Morris
- Mrs S Devonald (ALNCo)

### Higher Level Teaching Assistant:
- Miss K Roberts

### Learning Support Assistants:
- Mrs S Canton-Jones
- Mrs S Devonald
- Mrs R Trick-Walker
- Mrs S Freckleton

### Admin Officer:
- Mrs E Arnold

### Cook:
- Mrs L Harries

### Meals Clerical Assistant:
- Mrs B Thomas

### Lunchtime Supervisors:
- Mrs S Canton-Jones
- Mrs S Devonald
- Miss K Roberts
- Mrs S Freckleton

### Caretaker:
- Mrs S Canton-Jones

### Cleaners:
- Mrs E Arnold
- Mr W Phillips
Parent Governor: Mrs H Coleman (Chair)

Head Teacher: Mrs S James

Teaching Governor: Mrs W MacGarvie

Staff Governor: Mrs S Canton-Jones

Local Authority Representative: Mr D Howlett

Additional Community Governor: Mrs K Jones

Foundation Governors:
Mrs J Rees
Mrs C McNamara
Mrs S Evans
Mrs J Waymont
Mrs B Burn
Mrs S Lewis-James (Vice Chair)
2 vacancies

Ex-Officio Representative: Rev. B. Witt
St Aidan’s Church in Wales VA School

St Aidan’s Church in Wales VA School began by an amalgamation of Clarbeston CP and Llawhaden VP in September 1977 and was built to serve the areas of Slebech, Clarbeston Road, Walton East, Llawhaden and Robeston Wathen. In September 2017 the age category of the school changed to enable us to admit 3 year olds.

It is one of four Voluntary Aided Church of Wales primary schools in the St David’s Diocese and is situated in the village of Wiston. As a Voluntary Aided school we have very close links with both St Mary Magdalene Church in Wiston, St Aidan’s Church in Llawhaden and St David’s Cathedral as this is an important aspect of our identity and ethos.

We hold services in both churches and the Cathedral and encourage all children to participate in these events. We also hold a Eucharist each term. If you do not wish for your child to attend the church services, please inform us so that the Headteacher is able to make alternative arrangements.

We offer Confirmation classes during school time for pupils in year 6, if you wish your child to attend, please contact the school.

What’s the difference between a Voluntary Aided School and a County Primary School?

A C.P. school is owned by the Local Authority and a V.A. School has been set up and is owned by the Church. We are largely financed by the L.A., but the Governors are responsible for the day to day control and maintenance of the premises.

A Voluntary Aided School has more independence, with the Governors employing the staff, controlling admissions and religious education according to a Trust Deed. At St. Aidan’s we pride ourselves on the caring ethos of the school where Staff, Governors and Parents work together to create the conditions where children can realise their full potential.
Admissions

The admissions authority for this school is the Governing Body. Applications to this school need to be made through the Pembrokeshire County Council Website. As a Voluntary Aided School, parents beyond the catchment area, have a right to request a place for their children if they wish them to be educated at a school, which is Christian in belief, practice and ethos. In the event of oversubscription, priority will be given to the admission of pupils in the following order:

1. Any children identified on the Looked After Children register and any children who were previously Looked After.
2. Children from the parishes of Llawhaden, Walton East, Clarbeston Road, Slebech and Wiston.
3. Children with brothers or sisters, these being determined as foster, adopted or permanently living at the same address, who attend the school at the proposed admission.
4. Children from families whose parent wish them to be educated in an Anglican Church school.
5. Children from families of other Christian denominations whose parents wish their children be educated in an Anglican Church school.
6. In the event of a tie, places will be offered to pupils living nearest to the school, measured by the shortest distance from the nearest available school gate to a point where the pupil’s private dwelling meets the public highway.

For the purpose of school admission, term starting dates are 1st January, 1st April and 1st September. Compulsory education, however, does not have to begin until the term following a child’s 5th birthday. The normal age for admission to school in Pembrokeshire, in a school like St Aidan’s with nursery provision, is the start of the term following the child’s 3rd birthday on a part time basis (afternoons). Parents need to apply for a place in the nursery class and then apply again for a place in the reception class.

Admission deadlines adhere to the admissions application timetable as published by Pembrokeshire County Council.

Prospective parents are invited to contact the school to arrange a visit during school hours. This will provide an opportunity to meet the Head Teacher and staff and to sample the working atmosphere of the school. Successful applicants will receive written confirmation and are invited to attend an informal induction meeting with the Head Teacher and members of the teaching staff prior to their son/ daughter starting school at St. Aidan’s.
Communication

We welcome all forms of communication with parents and families, but in order to improve communication with parents and become more environmentally friendly, the school runs a paperless system of communication where possible. In order to stay fully informed we advise parents to sign up to ‘Our Schools App’ on their smart phone. This is also accessible through a computer at [https://www.ourschoolsapp.com/m/#/add-school](https://www.ourschoolsapp.com/m/#/add-school). Regular messages and information is communicated to parents this way.

We also use email and each class has their own Class Dojo [https://www.classdojo.com/](https://www.classdojo.com/) where you can log in and keep up to date with activities within your child’s class. This may involve sharing of images of pupils as they undertake curricular activities. If you do not wish these images to be shared within the Class Dojo please inform the school.

School Term Dates

These can be accessed through the following link [https://www.pembrokeshire.gov.uk/pembrokeshire-schools/term-dates-and-school-holidays](https://www.pembrokeshire.gov.uk/pembrokeshire-schools/term-dates-and-school-holidays)

There will be other times when the school is shut for teacher training, but we will inform you in advance.

Early Years at St Aidan’s

Pre-school provision is available within the school. This is provided by Busy Beehive, a registered charity.

It provides a range of appropriate activities for children from the age of 2-5 and is run by experienced and qualified staff. Current provision is from 8.15am until 1pm every day. Parent and toddler group is also available every Wednesday afternoon at 1pm.

Further information is available by emailing busybeehivewiston@gmail.com or contacting school.

Home/School Agreement

The school has a written home-school agreement explaining the respective responsibilities of school and parents in raising standards and sets out parameters for behaviour, conduct and contact between school and home. It is designed to help your child develop as an individual within supportive surroundings and forge an effective link between the home and school. Parents are asked to read and discuss the agreement with their child, then sign it and return to school.
School Organisation

The pupils are organised into mixed age classes mainly by age with some exceptions and there is flexible grouping within each class

**Foundation Phase Unit**  3-7 year olds (Early years, Year 1 and 2)

**Class 3 (KS2)**  7-9 year olds (Year 3 and 4)

**Class 4 (KS2)**  9-11 year olds (Years 5 and 6)

The School Day

**Breakfast Club**

A free Breakfast Club operates from 8.15am to 8.45am each school day. Any parent wishing their child to attend needs to complete a consent/information sheet for the club records. Forms are readily available from the school during the day or from the breakfast club itself. The club provides all children attending with a breakfast and an opportunity to take part in a wide range of supervised activities. Children can be dropped at the club at any time during the session but breakfast is not available after 8.30am.

**Morning Session**

Main doors open at 8.45am. We would be grateful if children did not arrive before this time as they will not be supervised. Staff are frequently in school earlier, but are not responsible for the supervision of children until 8.45am.

Breakfast Club pupils join the main school at this time. The school buses arrive between 8.50 and 9am.

All pupils settle into activities immediately upon arrival at school.

Foundation Phase:  9am – 12pm  Key Stage 2:  9am – 12.15pm

**Snack time**

All classes have a daily snack time at morning break. All pupils are encouraged to bring in a healthy snack or purchase one from the tuck shop. Free milk is also available at this time for Foundation Phase pupils.
Break time
10.30am—10.45am
Staff are on duty during this period on the playground.

Lunch time
Foundation Phase: 12.00 noon - 1.00pm
Key Stage 2: 12.15pm - 1.00pm
Lunch time supervisors are on duty during the lunch break.

Afternoon Session
1.00pm – 3.15pm for all pupils including 3 year olds.

Pupils travelling home by bus are checked by a member of staff once they are all seated on the buses. Pupils being collected are kept at the school gate until a parent/guardian or person with appropriate permission is at the top of the drive to collect them.

If the end of day arrangements of your child change at any time please notify the school by letter, telephone call or email. If for any reason, parents are not on time collecting their child, the pupil will remain in school until parents can be contacted and collection arranged.

Absences
All absences are recorded and recent legislation requires the school to report all unauthorised absences. Please inform the school immediately if your child is absent due to illness. If any pupil needs to be collected from the school during the day for an appointment then they will need to be signed out with a reason provided. Any pupil arriving late will need to be signed into school, again with a valid reason given and must be accompanied by an adult. In the event of a medical or dental appointment taking place during school time, evidence of this needs to be supplied to the school office.

During 2017-18 the overall attendance was 95.9%

School Buses
All children travelling to school on any of the school buses are required to have a bus pass. For information about bus passes please contact the school or the Transport Department at County Hall.

Pupils who travel on school transport are responsible for their own behaviour and abide by the contract they have signed with School Transportation. Pupils who do not behave appropriately and show behaviour that shows cause for concern will be reported to School Transportation who will deal with the issue according to their own policies.
School Closure

In case of inclement weather or unforeseen circumstances it may only be possible to give short notice of closure but details will be made available on the Pembrokeshire C.C. website and through the Our Schools App. Your child will not be sent home from school without any prior notice being given.

School Uniform

Red Fleece Red sweatshirt/cardigan
White Polo shirt
Black or grey trousers or skirt
These are available through the TeesRUs in Haverfordwest (www.teesrus.co.uk) or Uniforms 4 School in Narberth (www.uniforms4school.co.uk)

Please ensure that these items are clearly marked with your child’s name to prevent confusion.

Swimming

Junior pupils visit the swimming pool, every Friday during the autumn and spring term. Year 2 visit the pool every Friday in the summer term.

Swimming Kit

Swimming hat – compulsory for all
Bathing costume – no bikinis or shorts past the knees, towel
In emergencies staff will purchase swimming hats at the pool on behalf of pupils if the correct money is sent in on the day.

PE

Foundation Phase pupils will have a designated PE session on Monday mornings. KS2 will have a designated PE session on Tuesday afternoons. In the summer term, KS2 will have an additional PE session on a Friday.

PE Kit

T-Shirt (no strappy tops), sweatshirt, shorts or jogging trousers, trainers or football boots
A change of clothes for PE is essential for all pupils throughout the school and any pupil not bringing appropriate kit and footwear will not take part in sporting activities.
School Council and Pupil Voice

All pupils in the school are able to vote for two members of their class to represent them on the school council. There are also opportunities for pupils to represent their class on the Healthy Living Criw Cymraeg Committees. All pupils vote for a Head Boy and Head Girl from year 6 who are also on the school council. School Council meetings are held regularly and members are asked to bring ideas and concerns to the meeting gathered from their classes. Should your child be a member of any of these pupil voice groups, their photograph and name may be displayed in the school. If you do not wish your child’s photograph to be displayed, please contact school.

School Houses

Pupils belong to one of 4 houses:

- Birch (Blue)
- Chestnut (Yellow)
- Oak (White)
- Rowan (Red)

House points are awarded for a variety of reasons; good work, representing the school and dojo points. All staff can award house points.

School Meals

School meals cooked on the premises are available. The cook in charge is Mrs Harries and any allergies need to be put in writing to her.

Dinner money

If possible we like to collect the week’s dinner money on Monday mornings. Cheques should be made payable to Pembrokeshire County Council and should not be included on a cheque with trip money as this causes difficulties. Please send money in a named envelope. School meals envelopes are available from kitchen staff. Meals not taken during the week will be credited.

Free School Meals

Application forms for free school meals are available from the Local Authority.

Drinks

Pupils are encouraged to bring in a plastic water bottle (no glass containers) as chilled water is available throughout the school day. Pupils are encouraged to fill up their water bottles during break times and are allowed to have water bottles in the classroom.
No drink apart from water is allowed during the school day apart from lunchtime, unless a medical reason requires it.

**Child Protection**

Parents should be aware that the school will take any reasonable action to ensure the safety of its pupils. In cases where the school has reason to be concerned that a child may be subject to ill treatment, neglect or any other forms of abuse, staff will follow County Child Protection Procedures and inform Social Services of their concern.

The designated member of staff for Child Protection is Mrs S James and the Governor with responsibility for Child Protection is Mrs S Evans.

Mrs S James is the designated member of staff with the responsibility of promoting the educational achievement of Looked After children. The Governing Body has a policy in place to ensure the school fully supports and promotes inclusion of all Looked After Children.

**Equality of Opportunity**

At St. Aidan’s we aim to provide equality of opportunity for all pupils whatever their age, ability, gender, race or background. We want all pupils to achieve their full potential during their time with us. To do this we work to ensure that our working practices and attitudes do not hinder their development in any areas of the curriculum or socially with their peers. Outside the curriculum all pupils are encouraged to participate equally in a range of activities.

**Pupils with Disabilities/ALN**

Every effort is made to enable all pupils to play as full and active a part in their education at school as possible. The school building is fully accessible for wheel chair users. Resources for special provision are reviewed regularly to maximise the inclusion of all children. Pupils with disabilities seeking admission to the school are supported in that professional advice is sought from LA officers and from disability support groups (Access Officer) to identify any difficulties or problems that may arise e.g. trip hazards, access to the outside and to identify additional resources that may be required. The School has a Strategic Equality Plan (September 2017) which is underpinned by specific objectives and a plan of action- this is reviewed annually by the Governing Body. The school has an Additional Learning Needs Policy and an Equal Opportunities Policy, both of which promote the inclusion of pupils irrespective of gender, race, ability or disability. The Strategic Equality Plan and Policy will be reviewed and updated by the Governing Body during each Autumn Term and is available upon request from the school.
Health and Safety

The Governing Body is committed to ensuring a high standard of security and health and safety for all staff, pupils and visitors. All visitors to the school are directed to the front entrance and are admitted to the school by staff only. Regular fire drills and lockdown procedures are held and there are designated fire doors and other outside exits for effective evacuation of the pupils from the building.

Medication and Accidents

The Head teacher has overall responsibility for the health, safety and security for the school and pupils. Minor accidents are dealt with by staff and recorded and treated on the premises. Parents are asked to keep the school updated on the particulars of how they are to be contacted in an emergency. In cases of more serious accidents parents are requested to attend school. If unavailable then the Head teacher, or senior member of staff would accompany a pupil to hospital and if required would stay with the pupil until the parent was available.

A school is not the place for a sick child. Children should not attend for 48 hours after experiencing vomiting and diarrhoea. As a school we do not undertake the administration of medicines without the appropriate completion of forms. If a child requires medicine during the day please follow the following guidelines:

- If medication is required during the day you may either come into school to administer the medication yourself or complete a permission form if you wish a member of staff to do it on your behalf.
- Only prescribed medicines will be administered in school and must be given to a member of staff in their original containers for storage.
- Information on dosage, frequency, name of medication must be provided by the dispensing pharmacist.
- Parent contact details must be given.

A record of all medicines is kept by the school.

During the year, the school nurse will complete medical checks on specific year groups, as well as spending time discussion general health with pupils. This will include Sex and Relationships Education with year 6. Parents will be informed when this event is taking place. Currently our school nurse is Mrs Kathy Duffy.
Educational Visits

During each school term, children will be asked to take part in activities related to aspects of the curriculum and to facilitate pupils’ involvement with diocesan events, local schools and sporting activities. You will be made aware of when these are taking place. Some of these will be in the local vicinity and others may require transport. There may be occasions when a bus your child is travelling may have audio or visual recording equipment in operation.

Prior to any educational visit taking place, risk assessments are undertaken and for out of school hour visits and residential trips forms are submitted to Pembrokeshire County Council.

Charging and Remission

During your child’s time at our school, a voluntary contribution may be requested to cover the cost of some activities. The school will give an indication of the cost per pupil, whether you wish to contribute or not is your decision – you may wish to contribute according to your wish or circumstance. However it must be said that should the total voluntary contributions be insufficient to meet costs, it may be necessary to cancel a planned trip or activity. Residential trips, such as Llangrannog, Morfa Bay, Cardiff and Glan Llyn, are not subsidised in any way and must be paid in full by parents/carers. Details of residential trips are shared as soon as is possible and parents/carers are able to spread the cost by paying in instalments over the year, if they wish.

Curriculum Statement

The school teaches according to the requirements of the National Curriculum 2008 for all pupils. Teachers use a variety of teaching methods in the delivery of the curriculum to all pupils and will continually assess pupils throughout their time in St Aidan’s.

Some aspects of curriculum activities maybe:-

- Delivered by educational visits. You will be informed of when these visits will take place in advance.
- Evidenced by photographs which may be displayed in the school, in class or in pupil books. Some photographs may be used to archive the history of the school, if you do not want your child’s photo to be retained in this way please inform the school.
- Delivered by accessing the internet and include the sending and receiving of emails using pupil Hwb accounts.
- Evidenced by pupils on their J2E accounts. This account is available to view by the pupil and members of staff only.
- Evidenced by pupils on their Hwb Onedrive account. This account is available to view
by the pupil only unless they choose to share their files.

As part of the curriculum your child will have the opportunity to make or sample different foods. If they have any food intolerances of allergies that we should be aware of, please let us know.

Throughout an academic year, a range of data is collected and all results are used to support overall judgements of achievement. These are shared with parents through meetings and written reports.

**Foundation Phase**
The Foundation Phase Curriculum (Revised 2015) is a statutory framework in Wales for pupils aged 3 to 7. The Foundation Phase is about enhancing the learning experiences which enable children to be creative, imaginative and to have fun while learning.

All children will be given lots of opportunities to explore the world around them. An emphasis is placed upon developing experimental learning, encouraging active involvement and developing each child’s skills and understanding. The Curriculum is based around seven areas of learning:

**Personal and Social Development, Wellbeing and Cultural Diversity**
This area focuses on children learning about themselves and their relationships with others.

**Language, Literacy and Communication**
Skills are developed through talking, communicating and listening. Pupils are also given opportunities to choose and use books, reading materials and enjoy mark making and writing experiences.

**Mathematical Development**
Activities include matching, sorting, sequencing and comparing a range of objects and shapes. Tasks also include using appropriate mathematical language and numbers in order to solve problems in role playing and real life situations.

**Knowledge and Understanding of the World**
Children are given opportunities to increase their curiosity about the world around them and to begin to understand past events, people, places and living things.

**Physical Development**
Children are encouraged to enjoy physical activities. Self-image, self-esteem and confidence in believing in them is encouraged. They are introduced to the concepts of health, hygiene, safety and the importance of diet, rest, sleep and exercise.

**Creative Development**
Children have opportunities to participate in a range of creative, imaginative and expressive activities in art, craft, design, music, dance and movement.
**Welsh Language Development**
As an EM school, all pupils learn Welsh as a second language. This area focuses on children learning to use the Welsh language by communicating to the best of their ability. Children listen to Welsh being spoken and respond simply to what they hear in a range of familiar situations.

Pupils are assessed against Foundation Phase Outcomes which are reported to parents at the end of year 2.

**Key Stage 2**
In Key Stage 2 the Curriculum is made up of twelve subjects.

**Core Subjects**
English, Mathematics, Science and Religious Education,

**Foundation Subjects**
Welsh as a second language, Design and Technology, Information and Communication Technology, History, Geography, Art, Music and Physical Education.

The school has adopted a thematic approach in curriculum planning. Teachers are aware of the National Literacy and Numeracy Framework (LNF) and Digital Competency Framework (DCF) identifying opportunities for these skills to be appropriately incorporated into lessons across the curriculum.

**English** – enabling the children to listen attentively and with understanding, communicating clearly and confidently in speech and writing with responsible grammatical accuracy. To encourage the children to write creatively, sensitively and with imagination, to be able to read fluently and accurately with enjoyment, understanding, feeling and discrimination.

**Welsh as a second language** – As an EM school, all pupils learn Welsh as a second language. The emphasis is to develop pupils speaking and listening, reading and writing skills through an atmosphere which puts the children at their ease, and encourages enjoyment. Incidental Welsh is used throughout the school and we aim to develop pupils understanding of Welsh culture.

**Mathematics** – through a practical approach to develop knowledge, and understanding of mathematical ideas and use mathematics as a means of communicating, describing, explaining and to apply it in the solving of problems, relevant to everyday situations.

**Science** – developing knowledge and understanding of scientific ideas, skills and competencies as a process of enquiry.

**Art** - developing the ability of pupils to use a variety of media while also studying the work of a number of artists. To encourage pupils to investigate and understand a variety of Artwork as well as involving them in making a wide range of artefacts.

**Physical Education** – developing agility in physical activity and the ability to express feelings through movement. To develop a growing feeling of enjoyment in physical activity. We aim to promote the importance of regular exercise with the support of Pembrokeshire Sports Development.
Pupils are assessed against National Curriculum levels which are reported to parents at the end of year 6.

**National Results**
The school’s National Assessment Results with comparative data can be found in the appendix.

**RE**
As a Voluntary Aided School and in line with our Trust Deed we follow the Religious Education Syllabus for Primary Schools written by the Church in Wales.

**Values for Life & Collective Worship**
The school has adopted the Values for Life Scheme, as produced by the Diocese of Gloucester. This scheme, primarily underpins all Collective Worship, but the values are adopted across the whole school and referred to and embedded throughout the whole curriculum.

The eighteen Christian values covered:


Collective Worship for the whole school takes place on Mondays, Wednesdays and Thursdays. Members of the clergy are invited to visit to take the service on a Wednesday. Thursday’s service is a Welsh assembly, led by the pupils who are members of Criw Cymraeg (our pupil voice group for Welsh). Celebration Assembly is held on Fridays where pupils are praised for all their achievements including attendance and two members from each class are praised for good work during that week. Class assemblies take place on Tuesdays.

Parents have the legal right to withdraw their child from an act of collective worship and the school will respect any such request made. Pupils not attending acts of Collective Worship will be provided with alternative activities and supervised by a member of staff.

**Sex and Relationships Education (SRE)**
In St Aidan’s Church in Wales VA School we believe that Sex and Relationship Education (SRE) is an important issue, which will help pupils to understand physical and emotional changes in the human body.

During their final year in primary education, pupils are provided with a greater depth of information relating to the development of their bodies and the onset of adolescence. Pupils can be withdrawn by their parents/guardians from the parts of the sex education programme that are outside the compulsory elements of sex education contained in the Science National Curriculum. If you have any concerns regarding the above, please contact the Head teacher.
Aims

As a school we aim to provide each child with the equality of opportunity who become:

**Ambitious, capable learners who:**
- set themselves high standards and seek and enjoy challenge
- are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts
- are questioning and enjoy solving problems
- can communicate effectively in different forms and settings, using both Welsh and English
- can explain the ideas and concepts they are learning about
- can use number effectively in different contexts
- understand how to interpret data and apply mathematical concepts
- use digital technologies creatively to communicate, find and analyse information
- undertake research and evaluate critically what they find
- and are ready to learn throughout their lives

**Enterprising, creative contributors who:**
- connect and apply their knowledge and skills to create ideas and product
- think creatively to reframe and solve problems
- identify and grasp opportunities
- take measured risks
- lead and play different roles in teams effectively and responsibly
- express ideas and emotions through different media
- give of their energy and skills so that other people will benefit
- and are ready to play a full part in life and work

**Ethical, informed citizens who:**
- find, evaluate and use evidence in forming views
- engage with contemporary issues based upon their knowledge and values
- understand and exercise their human and democratic responsibilities and rights
- understand and consider the impact of their actions when making choices and acting
- are knowledgeable about their culture, community, society and the world, now and in the past
- respect the needs and rights of others, as a member of a diverse society
- show their commitment to the sustainability of the planet
- and are ready to be citizens of Wales and the world

**Healthy, confident individuals who:**
- have secure values and are establishing their spiritual and ethical beliefs
- are building their mental and emotional well-being by developing confidence, resilience and empathy
- apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives
* know how to find the information and support to keep safe and well
* take part in physical activity
* take measured decisions about lifestyle and manage risk
* have the confidence to participate in performance
* form positive relationships based upon trust and mutual respect
* face and overcome challenge
* have the skills and knowledge to manage everyday life as independently as they can
* and are ready to lead fulfilling lives as valued members of society.

**Complaints**

Parents who wish to make a complaint about the curriculum, should in the first instance approach the school. There is a formal complaints procedure for parents to follow which can be found on the school website.
This report uses data for 2017 for LA and Wales comparative information

St. Aidan’s V.A.P. School
Pembrokeshire

LA/School no: 668/3315

School comparative information: Foundation Phase Outcomes 2018

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

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<td>FPI</td>
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<td>84</td>
<td>84</td>
<td>100</td>
<td>90</td>
<td>91</td>
</tr>
</tbody>
</table>

Notes:
1. - = No historical data available
2. Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.
This report uses data for 2017 for LA and Wales comparative information

St. Aidan’s V.A.P. School
Pembrokeshire

LA/School no: 668/3315

School comparative information: National Curriculum Assessments 2018 Key

Stage 2

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

<table>
<thead>
<tr>
<th></th>
<th>Boys</th>
<th></th>
<th>Girls</th>
<th></th>
<th>Pupils</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>School 2018</td>
<td>LA 2017</td>
<td>Wales 2017</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>100</td>
<td>88</td>
<td>89</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Welsh</td>
<td>0</td>
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<td>89</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maths</td>
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<td>90</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>100</td>
<td>90</td>
<td>91</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

|                  | School 2018   | LA 2017| Wales 2017    |        |               |
| English          | 100           | 94     | 94            |        |               |
| Welsh            | 0             | 92     | 95            |        |               |
| Maths            | 100           | 93     | 93            |        |               |
| Science          | 100           | 93     | 94            |        |               |

|                  | School 2018   | LA 2017| Wales 2017    |        |               |
| English          | 100           | 91     | 91            |        |               |
| Welsh            | 0             | 90     | 92            |        |               |
| Maths            | 100           | 91     | 92            |        |               |
| Science          | 100           | 91     | 92            |        |               |

|                  | School 2018   | LA 2017| Wales 2017    |        |               |
| English          | 100           | 87     | 87            |        |               |
| Welsh            | 100           | 91     | 92            |        |               |
| Maths            | 100           | 89     | 90            |        |               |

School Performance over time (2014 - 2018)

Notes:
1. Figures for Welsh refer to attainment in Welsh first language only.
2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.